



DURAL PUBLIC SCHOOL

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K-2 Home Reading Program Makeover

We have exciting news. The K-2 Home Reading program is having a make-over! Over the past year we have been having had much success updating our classroom reading resources and teaching and learning programs to follow the latest research into the successful and effective teaching of reading in the early years of school.

We have moved to using decodable readers in the classroom. These readers are designed to match a child's developing knowledge of phonics. Decodable readers are designed to incorporate phonemic awareness, phonics, vocabulary, fluency and comprehension which are the 5 key elements to the successful of reading.

Our new home readers will provide the students with the opportunity to practice what letter/sound knowledge they have learnt in class. There will be some sight words and some context words in the text. Students should be able to read a large percentage of these texts. There will be set activities that match the text and the sight and context words they have been exposed to throughout their experience with the text.

We encourage all parents to continue reading to their children as hearing stories builds vocabulary and knowledge as well as developing a more sophisticated language structure. Books that have been borrowed by your child from the school library are a great resource to use for this activity.

Our K-2 home reading levy this year will be put towards our new home reading program that will assist students in becoming successful and confident readers by supplying quality and enjoyable decodable texts.

How the new Home Reading System works

Students using decodable readers will take one text home every Monday and will return the reader the following Monday in their home reading folder to choose a new book. **Parents will need to have read the book prior to reading with their child to be familiar with the text, vocabulary synopsis and activities.**

This text needs to be read 4 times throughout the week.

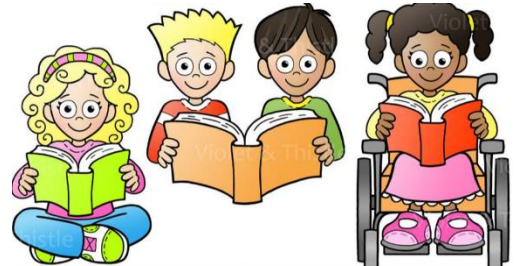
Read 1 Familiarisation with the book and words within it.

Read 2 Consolidation of reading skills and word knowledge

Read 3 Fluency

Read 4 Read and write activities

Read 5 Parents/Grandparents/older siblings read and share



Please Note: This system is designed to bet **4 separate days** of reading the text and should not be completed all on the same day.

Recording Home Reading

- Use the new home reading card date each time your child reads their reader.
- Read 4: Complete the read and write activity that has been set by your teacher.
- Read 5: Please write down the text that has been shared with your child.

| K-2 Home Reading Record | | | | | | | |
|-------------------------|--|-------------|-------------|-------------|-------------|-----------------|---------------|
| | Book Title | Read 1 Date | Read 2 Date | Read 3 Date | Read 4 Date | Adult Signature | Teacher Stamp |
| Week 1 | Read 5 Title of text read to child: | | | | | | |
| Week 2 | Read 5 Title of text read to child: | | | | | | |
| Week 3 | Read 5 Title of text read to child: | | | | | | |
| Week 4 | Read 5 Title of text read to child: | | | | | | |
| Week 5 | Read 5 Title of text read to child: | | | | | | |

At the completion of the Home Reading Record Card, students will receive 1 diamond per teacher stamp on their card to go towards our whole school rewards system.

When to Change Home Readers

All K-2 students will return their reader on Mondays to choose a new book for the week. Books need to be returned in the home reading folder. This helps to keep our books in good condition.

Students will choose their own book each week from the colour box they have been assigned by the teacher.

Moving On from Decodable Readers

Once K-2 students have completed the new decodable home reading program they will continue home reading using books provided in the classroom to assist with building fluency, vocabulary and comprehension. They will continue to follow the same procedure for recording their home reading.

To assist you in the changeover to our new home reading system we have included an a visual instruction guide for you to keep at home. We have also recorded videos modelling how to get the most out of using the new home readers and the effective use of all features of the text. These videos have been uploaded to Class Dojo for you to watch. These videos have also been added to our new tab on our school website titled “K-2 Home Reading” for you to access as you need to.

Links to the videos are below:

K-2 Home Reading Instruction Guide

<https://youtu.be/kybvkfVbI8>

Early Years Modelled Reading Beginning Level

<https://youtu.be/-wEMleglWPE>

Early Years Modelled Reading

<https://youtu.be/sld-Ow6wshI>



We are very excited to be working together with you on your child’s learning to read journey.

Kind Regards

Jodie Norrish