



DURAL PUBLIC SCHOOL

STAGE TWO

PLANNING FOR REMOTE LEARNING

Dear Parents and Caregivers,

In line with the Premier's announcement this morning, Dural teachers are working on our online learning plan. Stage 2 teachers will be using **Class Dojo** and Dojo Portfolios to keep your child connected within our class and grade community, as well as engaging in meaningful learning experiences. *We ask that you kindly be patient during this transition period.*

Are schools open?

Schools are currently open and will remain open for the rest of the term. The Department encourages parents to make the decision for their own children regarding whether to engage with home learning or to send them to school. Parents are supported and encouraged to make the decision that they feel best suits their family. It is safe for our schools to be open and continue to operate. Learning in the classroom will continue and teachers will provide the same learning program for students at home.

How will you be informed of updates?

The teachers on Stage 2 (Years 3 and 4) will be using Class Dojo to regularly communicate with parents and students. Other forms of communication will include the Dural school website, the app and the newsletter. Regularly reading and viewing of all these platforms will assist you and your child in staying connected to our school community.

How will my child participate in lessons from home?

Each morning between 9:00 and 9:30am the teacher will post an overview of the learning day on Class Dojo. The overview will include times of lessons, a list of materials, break times and a brief overview of content to be covered.

Please see the example daily overview below:

Time	Activity or Lesson	Mode of Delivery
9:30am – 10:00am	Spelling and Grammar lesson Students write out their spelling words with syllables. Students look up dictionary definitions of list words.	Spelling list uploaded to Class Dojo for students to access. Students can either write their work out in a book, paper or on their digitally (students post finished work on Class Dojo portfolios).

The teacher will set activities on Dojo portfolios to complete each day. Students are encouraged to actively participate in learning experiences through posting their work on their digital Dojo portfolio, allowing teachers to see student progress and provide formative feedback to help students learn.



DURAL PUBLIC SCHOOL

STAGE TWO

PLANNING FOR REMOTE LEARNING

What will a remote learning day look like?

The overview of each day will follow as closely to the usual class timetable. Below is an outline:

9:20am – 11:20am	Literacy Block Students will be given activities related to spelling, language, vocabulary, reading and writing to complete.
11:20am – 11:40am	Recess Students are encouraged to participate in physical activity during this break.
11:40pm – 1:10pm	Mathematics Block Students will be given maths tasks to complete related to the topic they are currently studying in maths. For Stage 2, these topics will include: fractions, decimals, length and perimeter for the remainder of Term 1.
1:10pm – 2:00pm	Lunch Students are encouraged to participate in physical activity during this break.
2:00pm – 3:20pm	Key Learning Areas (KLA) Block Each day there will be a different key learning area focus for the afternoon – art, science, technology, history and PDHPE. There will also be creative tasks linked to our Critical and Creative Thinking unit.

Who is expected to mark student work?

Teachers will give feedback to students as they post to their Digital Portfolio on Class Dojo, allowing timely feedback to assist with their learning and understanding. If they have any questions about the work, particularly if they have made errors, please encourage your child to take the opportunity to message the teacher on Dojo to ask for further clarification or assistance on the topic.

What if I don't have access to print worksheets that teachers provide on Class Dojo?

Completing the set work in a book at home is completely acceptable. It is not necessary for students to print the worksheets. For example, writing the maths questions from the worksheet into their workbook to solve.

Am I expected to help my students with their learning?

Initially we will be setting work that students have already been introduced to and most likely be able to complete independently. Students may need support in structuring their learning day and following set tasks, especially in the early stages of remote learning. If this continues for a longer period of time, we will update you on the expectations for students, parents and teachers for remote learning. We will start with posting this week's homework as students are familiar with the format and expectations for this.

We understand that this is a difficult time for families and we will try to provide more detailed information when the school is advised by the Department of Education. We thank you for your understanding and patience in this time.