



# DURAL PUBLIC SCHOOL

622 Old Northern Road, Dural NSW 2158  
Tel: (02) 9651 1164

15 July 2021 ~ TERM 3, WEEK 1

Email: [dural-p.school@det.nsw.edu.au](mailto:dural-p.school@det.nsw.edu.au)

Webpage: <https://dural-p.schools.nsw.gov.au>



FRI 16 JULY

MON 19 JULY

TUE 20 JULY

WED 21 JULY

THU 22 JULY

FRI 23 JULY

## Principal's Report ~ Milly Stone

### Welcome to Term 3

Firstly, I hope that everyone was able to enjoy some of the lovely weather and take advantage of doing lots of walking with the children during the school holidays.

Term 3 has started very differently than what we were hoping for and we are now in 'Learning from Home' till the end of Week 3 (Friday 30 July). I would like to thank the amazing staff who have organised work for the students. Staff are now organising resources for your classes to help with 'Learning from Home' and they will be available from Monday. Please refer to the times and places allocated below.

K-2	Resources under the Bus Shelter near the Front Office	2.00pm - 3.00pm
Yr 3	Resources out in front of your classrooms	12.00pm - 1.30pm
4S	Resources out in front of your classroom	12.00pm - 1.30pm
4E	Resources in the IT room next to 4S classroom	12.00pm - 1.30pm
Yrs 5 & 6	Resources out in front of your classrooms	3.00pm - 4.00pm

K-2 Parents when you come inside the school grounds to collect resources, you must QR code in and then QR code out and please do this as quickly as possible. MASKS MUST BE WORN ONSITE.

Years 3-6 students only to come onsite and collect resources from the classrooms.

Zoom or Microsoft Teams meetings will be introduced next week, now that the 'Learning from Home' has increased to the end of Week 3. Your child's class teacher will be informing their class when this occurs as times will vary depending if the teacher is working from home or supervising a class on site.

Please refer to the attached COVID-19 Updates - Home Learning for full details. It is important to read this as it is very informative and helpful.

Our advice regarding completion of the work that is organised is to simply do your best. I understand how difficult it is to be working from home and trying to help and/or supervise children and their work. Please remember if you or your child has questions about their learning, please contact your child's teacher. We are all here to support you the best we can as we all work through these times. I know as a Dural School community we will get through this together.

I would like to thank all the wonderful Dural community who have been following the rules and ensuring that we all stay safe and well. We are so very fortunate that we have the most amazing parent/carers.

### Canteen and Uniform Shop

These will remain closed until we return to school.

### Working Bee

Our first working bee for this year will not be able to go ahead due to the Lockdown rules and restrictions. As soon as we are able we will reschedule.

Nationally Consistent Collection of Data on School Students with Disability (NCCD) - Please refer to page 7.



# Respect, Responsibility, Success



## The Dural Diamonds

Respect Responsibility Success

**Congratulations  
to our Diamond Pin Students**

BLUE	RED	GREEN
PINK	ORANGE	YELLOW
WHITE	DOUBLE BLUE	DOUBLE RED



Hi everyone,  
 We hope that everyone is doing well and staying safe during these ever change challenging times. I would like to thank everyone for their continued support during this time and for doing their part to keep everyone safe by wearing masks and using our QR Code. We have had a small group this week at OOSH but that hasn't stopped us from having fun! We have done some tie dye with socks and handkerchiefs, designed our own plates to have with dinner and have played heaps of games outside (best part is that we have lots of space to run around). Please keep an eye on your emails from our lovely staff at Head Office for updates and just a friendly reminder that if you are not sending your child/ren to school this week or the next few weeks that you please mark them absent through your My Family Lounge APP.  
 Kind Regards,  
 Rachel Foad

## CANTEEN

NO CANTEEN UNTIL FURTHER NOTICE

Stay safe.  
Clancy

## UNIFORM SHOP

THE UNIFORM SHOP WILL ALSO REMAIN CLOSED UNTIL FURTHER NOTICE.

Claire

# Kindergarten 2022

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Kindergarten 2022

We welcome all new Kindergarten students and families to Dural Public School.

Welcome to our school where great minds grow!



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## COVID-19 Updates – Home Learning Extended

Thursday 15<sup>th</sup> July 2021

Yesterday the Premier announced a two week extension of current restrictions, which included **schools in Greater Sydney learning from home until at least 30<sup>th</sup> July 2021.**

Following this announcement, Dural Public School will continue to support the community response to COVID -19 by operating in line with NSW Government and Department of Education requirements. We will continue to support our students to learn from home and provide supervision on site for those who need it. There will be minimal supervision at school which will be shared among all Dural teaching staff over the next two weeks.

The Department of Education's message to the community is students should stay at home wherever possible.

### Learning packs and resources

Teachers are currently organising learning resources for students to take home, including workbooks, class novels (Stage 3), hands on materials (K-2) and printed materials. These will be available for collection from next Monday 19<sup>th</sup> July.

Grades	Time	Collection
Stage 2 Years 3 and 4	12:00pm – 1:30pm	Stage 2 students (not parents) can collect their child's resources from outside the classrooms. Year 3 – outside 3F/3C Year 4 – outside 4S and ScopeIT/resource room. <i>Stage 2 parents – please do not come on site.</i>
K-2	2:00pm - 3:00pm	Contactless collection point – parents please pick up your child's resources under the bus shelter at the front of the school. Please use main gate to walk directly to the bus shelter. Please wear a mask on site. Parents are still required to scan the QR codes to check in and check out of the school site.
Stage 3 Years 5 and 6	3:00pm – 4:00pm	Stage 3 students (not parents) can collect their child's resources from outside their classrooms. <i>Stage 3 parents please do not come on site.</i>

### Parents and visitors on site

Non - essential visitors are **not** permitted on school sites. Parents are to refrain from entering school grounds unless essential. **Parents and carers are NOT to enter the school grounds for the drop off or pick up of students.** Parents should follow the physical distancing advice by staying 1.5 m apart and avoiding gathering outside the school gates. Any person entering school grounds for essential reasons must sign in using the QR code and must wear a mask when inside.

Students attending school will not be permitted on school grounds before 8:50am and must be collected by 3:30pm. OOSH remains open for families that need it.

Afternoon pick up procedures for students attending school remains the same as last term with designated collection spots.

Top gate near OOSH/electronic sign	Kindergarten, Year 1, Year 4, OC
Main gate at the front of the school	Year 2, Year 3, Year 5, Year 6

Please wait outside the school gates and leave as soon as your child has been collected.

If you need to pick up your child early from school, please ring the front office when you are outside the school. The front office will ring the teacher supervising your child, ask them to go to the front office to be signed out and then send them out to meet you at the gate. You do not need to come on site – please communicate with the office ladies by ringing the school on 9651 1164.



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## How will you be informed of updates to home learning?

Whole school communication regarding home learning will be through email, Class Dojo and the school website. Other forms of communication will include the Dural school app and the newsletter. Regularly reading and viewing of all these platforms will assist you and your child in staying connected to our school community.



The NSW Department of Education COVID advice for families page is regularly updated. To stay directly up to date with the Department of Education decisions and announcements, please check their website regularly:

<https://education.nsw.gov.au/covid-19/advice-for-families>

## Who do you contact if you have questions?

The very first step is to contact your child's classroom teacher via direct message on ClassDojo. If you are unable to access Dojo, then please email the school and your child's teacher will make contact with you. Be mindful that our teachers are supporting students learning from home, as well as supervising students that may not be in their class when at school, so please be patient if the teacher is unable to respond immediately. If it is an urgent situation or a question/query that is not related to the day to day teaching and learning, please contact the office via phone (9651 1164) or email ([dural-p.school@det.nsw.edu.au](mailto:dural-p.school@det.nsw.edu.au)).

## Wellbeing Check in and Attendance

Starting next Monday 19<sup>th</sup> July teachers will be posting a wellbeing form each morning that will help identify how students are feeling and who needs additional support during the school day. This form has 3 questions and will take approximately 1 minute to complete. We kindly ask parents and students to complete this form first thing in the morning before starting the daily learning.

Students participating in learning from home will be marked as flexible attendance and will need to submit work online as evidence that they are completing set learning tasks. This may look different depending on the class/grade – students in K-4 will need to upload photos on to their ClassDojo portfolio to show they are engaging in online learning; students in Years 5-6 need to submit their work using their class platform. We understand that families may need flexibility when working from home and that uploading work may not always be possible within school hours; work submissions will be accepted outside of school hours and will still count towards attendance. If your child is struggling to complete work or having difficulty uploading, please contact the classroom teacher so they can support you.

## What if your child is sick while learning from home?

If your child is sick when they are learning from home please complete an absent note via the school app or email the school. Your child will then be marked as an explained absence (sick) on our attendance roll and work will not need to be submitted for the day.

Students with flu-like symptoms will need to have a COVID-19 test before returning to school. A copy of the negative COVID-19 test result must be provided to the school and the student must be symptom-free before being permitted to return to school. Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.

## Will teachers be hosting Zoom meetings for students?

Starting Week 2 teachers may decide to host Zoom meetings with students. This could look like a daily check in conversation, a Q&A session for support, small group activities or teaching lessons. Teachers will determine if, when and how they use Zoom with their class and will communicate this on their class platform. Students need to log in on their student accounts in order to access the Zoom meetings. Some classes may also use Microsoft Teams to have a Teams meeting instead of Zoom.



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## What can you do to support your child during home learning?

Transitioning to home learning can be difficult for students as they don't have the same structure and routine of a school environment. Where possible, we recommend mirroring a school day by having a morning, middle and afternoon session. You can support your child by:

- establishing routines and expectations for the day
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- encouraging physical activity and/or exercise
- setting a daily routine that includes regular breaks, including breaks from screen time
- checking in with your child regularly to help them manage stress.

If your child needs support with home learning or you have concerns about getting work completed within the set time frame, please reach out to your child's teacher.

## The DPS Home Learning Hub

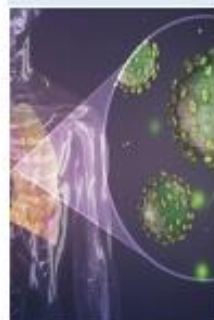
The Dural Public School Home Learning Hub is a new website designed to support parents and students, particularly with tech issues. You will also find the links to the class wellbeing/attendance forms, parent support pages, and additional learning links to support your child during home learning.

You can access the Home Learning Hub through the main page of the school website or by clicking the link here:

<https://sites.google.com/education.nsw.gov.au/dps-home-learning-hub/home>



## What resources are available to support families?



SPECIAL REPORT

### Coronavirus: a guide for parents



The SchoolTV is an interactive parent resource that can be accessed through our school website.

In this Special Report, parents and caregivers will be provided with some guidelines on how best to approach the topic of Corona Virus whilst still ensuring the wellbeing of their child.

You can access the article and related resources by clicking on the link here:

[https://dural-p.schools.nsw.schooltv.me/wellbeing\\_news/special-report-coronavirus](https://dural-p.schools.nsw.schooltv.me/wellbeing_news/special-report-coronavirus)

Learning from home is the perfect time to have a discussion with your child about cyber safety. For resources on cyber safety please see the NSW Department of

Education resources for more information.

<https://education.nsw.gov.au/parents-and-carers/wellbeing/technology/cyber-safety>

Our Dural staff and teachers thank you for your support during this challenging time. We look forward to welcoming the students back into the classrooms as soon as possible. We hope you and your family stay safe, healthy and happy throughout our online learning journey.

# Remote learning guidelines for students and parents



## Stay connected



## Ask questions



.....  
If you don't understand something, ask your teacher or classmates online.

## Workspace



.....  
Work in a quiet area, at a desk or table and try to limit distractions.

## Use classroom language



.....  
Talking to your teachers and in class is different from how you speak to your friends online. Use proper grammar and avoid excessive emojis.

## Focus



.....  
During calls with your teacher, stay focused on the call. Avoid reading chats or looking at other tabs.

## Take breaks



.....  
Take breaks away from screen. Move around and try not to sit all day.

## Your normal routine



.....  
Eat breakfast, brush your teeth and get dressed in the morning.



Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Milly Stone**

**Principal**





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[info@duralanglican.org.au](mailto:info@duralanglican.org.au)



St Judes is committed to providing a safe environment for kids. All our leaders are trained in Safe Ministry.

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Unit 6 / 252 New Line Road, Dural

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