



WELCOME to Dural Public School

***A caring community based school where
children, parents and staff collectively
"strive for success" through excellence in education.***





Front of School



Infants Playground



Bottom Oval



Covered outdoor area

DURAL PUBLIC SCHOOL

622 Old Northern Road
Dural NSW 2158

Telephone (02) 9651 1164

(02) 9651 2087

Fax: (02) 9651 4172

Email: dural-p.school@det.nsw.edu.au

Website: www.dural-p.schools.nsw.edu.au

This booklet contains information about Dural Public School. We hope that your association with the school will be both rewarding and enjoyable.

EXECUTIVE TEAM

PRINCIPAL: Ms Milly Stone

ASSISTANT PRINCIPALS:

Mrs Jodie Norrish
Mrs Sabina Heinrichson
Mrs Diahnn Borazio
Miss Jessica Ridley

ADMINISTRATION STAFF

ADMINISTRATIVE MANAGER: Mrs Christine Baker
ADMINISTRATION OFFICER: Mrs Rhonda Stuart
LIBRARY OFFICER: Mrs Toni Phillips
GENERAL ASSISTANT: Mr Craig Steele

The school assistants will be pleased to answer any telephone enquiries you may have.

WELCOME TO DURAL SCHOOL



Original School Building



Class of 1941

BRIEF HISTORY OF DURAL PUBLIC SCHOOL

Original building 1887

In 1869 Dural Public School was established in a building on the corner of Old Northern Road and Galston Road at St Judes'. A Church of England Denominational School had served the community before this date.

New buildings, consisting of one schoolroom and a teacher's residence were constructed on the present site and were occupied in 1887. This schoolroom is now our Art/Crafts Room and the residence was where the Administration Block is now situated.

The school grew rapidly over a 100 year period and, in its CENTENARY YEAR, had 220 pupils housed in an assortment of classrooms and taught by a staff of seven.

With the recognition of Dural as a pleasant living area close to the facilities of the city there was a steady increase in population during the 70's and the buildings were consolidated in extended grounds to include more permanent classrooms, administration block, library, hall and canteen. By 1975 there were 500 children using the new facilities.

Over the past decade more schools have opened in the district and this resulted in a reduction in enrolments. This school is now growing again slowly with 390 children in 2006 and now in 2013 we have 434 students.

With changing policies of the Department of Education and Communities allowing freedom of choice for children to be enrolled in any public school and more intensive housing development gradually moving towards Dural, it is anticipated that a further growth period is imminent with a possible multicultural influence

GENERAL INFORMATION

SCHOOL NETWORK:	DURAL
FEDERAL ELECTORAL REGION:	BEROWRA
STATE ELECTORAL REGION:	HAWKESBURY and THE HILLS
LOCAL COUNCIL REGION:	THE HILLS SHIRE COUNCIL
SCHOOL HOURS:	9.20AM TO 3.20PM
RECESS:	11:20 AM TO 11.45AM
LUNCH:	1.15PM TO 2:05PM.

SCHOOL SONG

(Sung to the music of Waltzing Matilda)

Dural Public School was built in 1869
When it was founded by Mr Martin
Then there were only 38 boys and girls
One classroom and a few wooden desks

Strive for Success, Strive for Success
Work together as a school.
As we work and we play we'll help each other
So we can always Strive for Success

From our playground we can see the mountains
While close by there are orchards and trees
As we run and we play under the Australian sun
We are proud to be all as one.

Strive for Success, Strive for Success
Work together as our school.
As we work and we play we'll help each other
So we can always Strive for Success

SCHOOL PLEDGE

At Dural Public School
We strive to show
Respect,
Responsibility and
Success.

ENROLMENT PROCEDURES

KINDERGARTEN:

- Children who are starting school for the first time are entitled to enrol at the beginning of the year, provided they turn five by July 31. Proof of age is required.
- Consideration will be given to intellectually gifted children for enrolment according to Department of Education guidelines. Details of these guidelines may be sought from the school.
- An Application for Enrolment should be completed well in advance. Information about the school will be provided at an information evening for parents.
- An Orientation Program is offered for Kindergarten Enrolments during Term 4.

IMMUNISATION:

- Children starting school in the Kindergarten class **must present an Immunisation Certificate at the time of school enrolment.** This is a requirement of the NSW Public Health Act, 1991.

NON-LOCAL ENROLMENT:

- Parents may make application for enrolment of their children at any public school. Out of area applications will be discussed by a school panel for consideration of enrolment.

TRANSFERS including Students Enrolling in the Year 5 Opportunity Class(OC):

- Parents of children transferring from other schools, including non-local enrolments, should complete an Enrolment Application Form and a Bus Pass Application (if a pass is required).
- Please bring..., recent school reports and workbooks.

You can be assured that we will do our utmost to make your child feel ‘at home’ in their new school surroundings!

GETTING TO KNOW SCHOOL PROCEDURES

SCHOOL HOURS:

- Children should arrive at school between 8:50am and 9.20am at which time teachers are on duty to assist if any problems arise. Children are not supervised before 8:50am and children who need to arrive prior to 8:50am should be enrolled in OOSH to ensure their safety.

OUT OF SCHOOL HOURS known as OOSH (BEFORE & AFTER SCHOOL CARE):

- This service is run by Jigsaw. Hours are 7.00-9.00am and 3.30-6.00pm. The Co-ordinator's telephone number is 9653 9331.

PUPIL ABSENCES:

- Absences should occur only in case of illness or extreme emergency. All absences should be explained by parents by note or school app

LATE ARRIVALS AND EARLY LEAVERS

- Students who arrive after the school bell must have a note explaining their lateness. If accompanied by a parent, a late notice from the office should be completed and handed to the teacher upon entry to the class.
- If a child is unaccompanied a late note must be obtained from the office and given to class teacher for the roll.
- Students who leave prior to the end of the school day need to have a note explaining the reasons for the departure. Parents should present at the office where children will be sent for. Parents are not to collect students from the classroom or playground.

SCHOOL UNIFORM:

- The school community decided that Dural School would be a "uniform school". Children are expected to wear full school uniform. Details are available from the school's Uniform Shop, which is open each Tuesday afternoon from 2:30pm-3:10pm. Uniforms can also be purchased on line using flexi schools. Second hand uniforms are available. Help is available for parents who are experiencing financial difficulties.

The Official Uniform worn at major events and for school representatives is as follows:

- ***Girls Winter Uniform:***
Sleeveless navy tunic with long sleeved mid-blue embroidered shirt, navy tights and black shoes. Navy blue zip jacket with the school emblem. Navy school hat with emblem.
- ***Girls Summer Uniform:***
Blue and white checked, pleated dress, short navy socks (this excludes ankle socks), black shoes and navy hat with emblem.

- ***Boys Winter Uniform:***

Grey trousers, long sleeved mid-blue embroidered shirt, short grey socks (this excludes ankle socks), black shoes and navy hat with school emblem. Navy blue zip jacket with school emblem. A tie will be provided for official school representation.

- ***Boys Summer Uniform:***

Grey shorts, short sleeved mid-blue embroidered cotton shirt with emblem, short grey socks (this excludes ankle socks) black shoes and navy hat with emblem.

BUS TRAVEL:

- Bus passes are available by completing an application form. Children travelling by bus should regularly be reminded by parents to be courteous and considerate to all passengers and to obey the bus driver. If you have a query or a complaint about anything to do with bus service or bus travel, please direct it to the bus company. It is the responsibility of the bus company to provide a good, safe service. The school is not responsible for the bus service.

IMMUNISATION:

- Children starting school who have not already had booster immunisation should have one booster injection against diphtheria and tetanus (CDT) and one booster dose of polio vaccine by mouth (Sabin). Each child should also have an injection of measles/mumps vaccine if they have not previously had measles/mumps, or been immunised against measles/mumps.
- **Booklet entitled ‘immunisation’ is available from Dural school or from the NSW health department.** We refer you to Page 7 concerning Immunisation Certificates.

MEDICATION:

- The Department of Education and Training has strict guidelines about the administration of medication either on a regular or occasional basis. The medication has to be correctly labelled with child’s name, dosage amounts and times explained and signed by an adult. A Deed of Indemnity form must be signed before medication is administered.

MONEY AND HOW TO MAKE PAYMENTS:

- When they are enrolling their children, parents frequently ask “What does it cost to send someone to Dural?” or “How much are the fees?”
- At the beginning of each term we send you an invoice requesting payment for the following:
 1. **Textbooks and school resources** cost varies according to the class requirements.
 2. **Term Activities** – the costs vary. They are for activities we have already booked and costed eg. Swimming carnival, Presentation Day etc.
 3. **Incursions/Excursions** – annual total is approximately \$25 for a performance or exhibition each term. If parents have difficulty meeting these costs, they should contact the Principal in confidence, to either make arrangements for payment by instalments or to access the Student Assistance Scheme funds. No child needs to be without materials or experiences to give them a full and happy time at Dural School.
- **At the commencement of the School Year the following are requested:**

4. **General School Contribution** – this is a voluntary contribution that replaces school fees. The money is used to supplement funding from the State Government thus supporting our very high standard of service. The suggested contribution has been \$40 per child.
 5. Term 1 & 3 Technology Contributions are requested
- **Term 2 the following Contributions are requested:**
 6. **P & C Contribution** – this is a voluntary contribution. There is a focus each year for the P&C
 7. **Tax deductibility** – in 2000 we introduced a library fund and building fund so that some contributions could be made tax deductible. Funds are kept in a special account and expenditure on books, technology and similar items is directed through the library. There is now also a provision to pay these contributions by Visa or Mastercard.

PAYMENT PROCEDURES

Payments can be made by Cash/ Cheque/ Credit Card, however the preferred method is to make an online payment using POP (Parent Online Payment).

Instructions for a POP payment :-

1. Go to the Dural Public School Website
2. Click Online payments
3. Scroll down to Online Payment Portal and click
4. Fill in the payment section
5. NO NEED FOR A STUDENT REGISTRATION NUMBER
6. When completed click Next
7. Record the receipt number and email this number with your child's name and class to dural-p.school@det.nsw.edu.au

ASSESSMENT AND REPORTING:

- Assessment of the performance and effort of each pupil is done continuously throughout the year. Information is provided to parents through interviews and reports. Term 1 interviews & Term 3 parent or teacher requested interview. Term 2 and 4 formal reports Formal reports provide further information about progress, effort, attitudes, etc. Parents are encouraged to discuss their child's progress with the teacher whenever there is a need. Please phone for an interview. Reports are emailed to families at the end of Term 2 and Term 4.

CANTEEN ARRANGEMENTS:

- Children may order lunch from the canteen on Monday, Wednesday and Friday. Orders should be placed by 9.20am. Lunches can also be ordered on line through flexi-schools, where the cut off is 8am.

DISMISSAL AFTER SCHOOL:

- Bus travellers and children being picked up by car, wait on seats at the front of the school until a teacher directs them to their transport.
- Children who need to catch an early bus must bring a note at the beginning of the year requesting permission to leave school early. Parents should be aware that the school is unable to provide supervision for students catching an early bus.
- Students are to only wait for parents on the silver seats after school.

- After years of lobbying, a pedestrian bridge was erected at Dural School in 1994. All parents and children crossing Old Northern Road are expected to use this bridge to ensure safe crossing of this very busy road.
- Parents should park according to signs and set a good example to the children. Police patrol the area regularly and book people who park in bus stops and other illegal areas.

**Parents are all busy people, but, in spite of work commitments
and personal responsibilities, most become involved
in the development of their school in some way**

PARENTS & CITIZENS' ASSOCIATION AND PARENTS' GROUP:

- The P&C meets on the third Monday of each month in the staffroom. Your input, in influencing the direction in which the school is developing, will be most welcome.

COMMITTEE ACTIVITIES:

- Parents help the school in many ways. There are committees working with the

*Canteen *library *finance *policy reviews *uniform *class co-ordinators*
school self-evaluation

REGULAR PRACTICAL HELP:

- Several programs require the support of volunteer parents, and you are invited to contribute your time and energy. For example,

*Canteen helpers, literacy groups * craft activities *bookclub * sports supervision/coaching *transport for
excursions *grounds maintenance *library books *preparation of resources *chess club *computer sessions

HOME/SCHOOL COMMUNICATION:

- Each Thursday a newsletter is emailed to all families. This contains details of forthcoming activities, reports on programs, information about the school, messages from various parent groups and educational policies.
- School App
- By attendance at functions such as Orientation Day, the Welcome Evening, Education Week, Open Day, Parent/Teacher interviews and meeting, parents can keep in touch with developments which affect their children's education.
- Parents wishing to confer with teachers are welcome to do so at mutually convenient times. Prior arrangements should be made however, as staff members should not be disturbed during lesson time.

**Remember that two-way communication is important for a close understanding between
parents and teachers to develop**

STUDENT WELFARE AND DISCIPLINE POLICIES

- At Dural Public School we follow the Positive Behaviour for Engaging Learners. Please refer to the following pages. The complete School Welfare Policy is available on the web site.

KEY LEARNING AREAS

Children in public primary schools throughout New South Wales are involved in educational programs based on the following six key learning areas:

ENGLISH:

- This involves developing the skills needed to read widely with understanding and enjoyment; to spell accurately; to write grammatically in a variety of forms; to understand the function of language; to listen and communicate effectively in a variety of situations; and to critically assess good literature.

**Speaking & listening, writing & representing reading & viewing,
spelling, handwriting & using digital technologies**

MATHEMATICS

- This involves all areas of Mathematics.
Number & algebra, measurement and geometry, statistics and probability

SCIENCE AND TECHNOLOGY:

- This involves learning skills of enquiry, investigation, designing and problem solving; gaining knowledge and understanding about the natural and modified environments and people's interaction with them; acquiring a knowledge of design processes and understanding the interaction of technology and society.

Investigating science – Environment – Computers

HISTORY / GEOGRAPHY:

- This involves developing investigation, communication, and social skills; gaining knowledge and understanding about the history of Australia, its geography, social institutions and place in the world; developing a commitment to maintaining or improving the environment; exploring, comparing and appreciating religious and moral beliefs and values and learning about other cultures and languages.

Social studies – General religious and moral education modern languages – Aboriginal studies

CREATIVE ARTS:

- This involves developing technical competence and skills of designing and performing and learning appreciation and self-expression in the creative arts, which include music and drama.

Visual arts – Music – Dance – Drama

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION:

- This involves learning to develop an active, healthy lifestyle, developing skills in interpersonal relationships and positive values, attitudes and beliefs and participating in regular physical activity.

Health – Personal development (pupil welfare) – Dance – Sport – Physical education

SUPPORT SERVICES:

To supplement the education of being provided by class teachers a number of services are available:

SCHOOL COUNSELLOR:

- A counsellor works within the school 1 day per week, giving assistance to children, staff and parents where a need is identified. Advice may be in academic or social areas, and can be followed through with further specialists if required.

LEARNING AND SUPPORT TEACHER: (LaST)

- A teacher, specialising in practical support for children with identified academic needs, works in the school 3 ½ days each week. Children from Kindergarten to Year 6 who have identified learning difficulties are helped.
- **ENGLISH AS ANOTHER LANGUAGE/DIALECT (EAL/D)**
A teacher specialising in supporting children with English as a second language works in the school 3 days per week.

TEACHER / LIBRARIAN:

- A qualified teacher/librarian assists children and staff to make profitable use of library resources four days each week. As well as reference skills being developed, a love of literature is fostered.

ADDITIONAL SUPPORT:

- Staff members accept responsibility for particular programs related to Gifted and Talented Students, Multiculturalism, New Arrivals, First Aid, Dance, Sport, Gross Motor, Peer Support, Computers, Environmental Studies, Charities, Performances, District Music Festival, Public Speaking Competitions, Debating, Camping and Water Safety.

EDUCATIONAL PROGRAMS

LIBRARY:

- There are many opportunities to select from the 11,000 volumes, tapes, C.D.'s, computer games available in the library. The library is open 2nd half of lunch Monday to Friday. Some computers are available at these times. Library bags are available so that books can be cared for in transit to and from home. Reference skills are taught and a love of literature is encouraged by the teacher librarian and the class teachers.

SPORTING ACTIVITIES:

- All children Year 2 to Year 6 are involved in the school's Swimming Carnival and the Athletics Carnival. K-6 are involved in the Cross Country Carnival.
- Grades 3-6 are involved in PSSA Sport. Sports include;

Kanga cricket, oz tag, tennis, squash, netball, softball, t-ball, athletics, swimming, tabloids, soccer, indoor soccer, gymnastics, cricket, Indoor cricket, dance

- Special sporting days are organised to allow children to participate in games and carnivals with other schools.
- Visits from professional sports people are encouraged – usually to introduce children to the basics of different sports, eg. Aussie Rules and Rugby Union.
- Students are organised into four sporting houses:

Aquila (red)

Columba(Green)

Dorado (Blue)

Lepus (Yellow)

Each sporting house represents a constellation of stars visible in the southern skies over Dural. Children will wear a house coloured T-Shirt at carnivals and other sporting events.

EXCURSIONS AND PERFORMANCES:

- Pupils have the opportunity to participate in valuable educational excursions and also cultural experiences throughout the year. Information concerning these activities is provided to parents. This is done at the beginning of each term when invoices and notes are sent home.

HOMEWORK:

- This important link between home and school is encouraged. Teachers usually on a weekly contract basis set homework. Teachers outline to parents their policy and practice regarding homework at the Parent/Teacher evening at the beginning of each year.

GIFTED AND TALENTED STUDENTS:

- Gifted children are those with high intellectual levels and high levels of academic attainment.
- Talented children are those with particular skills developed to a high degree.
- As well as class teachers becoming more aware of the needs of these children, and making special provision to cater for them within the classroom, many other opportunities are available.

Band, dance group, library monitors, friendship groups, visual arts, SRC, leadership camp, music camps, university maths/english/science/computer tests, drama, sporting representation, choir, drama festival, video, computers, captains and prefect roles, performing arts festival, speaking festival, debating, chess

- In 1994, the first of two OC classes for academically gifted children were formed at Dural School. Selected children from most schools in the district transfer to Dural School to form these classes. This is a 2 year program and the selected children stay together for Years 5 and 6.

COMPUTER-ASSISTED EDUCATION:

- All children from Kindergarten to Year 6 are given numerous opportunities to use computers to supplement the learning process. All classes have the latest series computers and printers. Internet access is available in every classroom through our Local Area Network.
- Students have access to a school wide intranet site allowing for electronic publishing of their work and communication regarding school events.



Parents/Carers are encouraged to participate in school activities. Children who see their parents becoming involved in their school appreciate your interest, and learn from it that school is an important part of their life. You will also benefit from meeting a very friendly and welcoming school community and your experience of living in this beautiful part of Sydney will be enhanced.

*The Staff
of
Dural PS
would like to
welcome
you to our school
community and we look
forward
to a working
partnership.*